

HARTSFIELD'S ECO-SCHOOL PROGRAM

Hartsfield is a nationally certified Eco-School, awarded a Bronze-Level Status by the National Wildlife Federation for the creation of a schoolyard habitat for monarchs and other pollinators.

The schoolyard habitat, as well as year-round vegetable and herb gardens, bring environmental education and awareness to life. These outdoor environments offer daily opportunities for hands-on learning, inquiry, and observation.

A school-based team of students, educators, and community volunteers comprise our Hartsfield Eco-School Action Team. The Eco-School Action Team plans for and develops projects for the school that improve sustainability practices in the classroom, on campus, and beyond.



CONSCIOUS DISCIPLINE PROGRAM

As a Conscious Discipline school, Hartsfield practices a trauma-informed resiliency program that integrates social-emotional learning into our school culture.

We embrace the following key principles:

- We come to school prepared to learn and do our best.
- We respect one another, our environment, and ourselves.
- We take ownership of our actions and learning.
- We resolve conflicts in a peaceful, thoughtful, and meaningful way.
- We celebrate our individual and collective successes.

These principles help us sustain our school family and create a culture and climate of trust within our school where students feel safe to learn.

OUR COMMUNITY PARTNERS



Hartsfield MAGNET SCHOOL FOR INTERNATIONAL STUDIES

Mr. John T. Olson
Principal

Ms. Yashica Washington
Assistant Principal

Mr. Bomani Mustapha
Dean of Students

Ms. Fayon Jones
IB PYP Coordinator

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Contact Us:

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<https://www.facebook.com/HartsfieldElementary/>

OUR mission



Hartsfield Magnet School for International Studies is a diverse School Family that embraces change.

We are committed to providing a rigorous and equitable educational experience. It is our responsibility to produce students who are agents for their learning and are safe to grow academically, socially, and emotionally.

To this end, we seek to facilitate an inquiry-based instructional delivery model that encourages collaboration and problem-solving. We promote international mindedness by developing the ability to connect with others in the interest of acting with compassion and serving the global community.

HARTSFIELD IS A TITLE I SCHOOL

A Title I designation means that the school is a federally funded program in which funds are provided to schools serving high numbers of economically disadvantaged children. Funding for this program is based on the percentage of students attending each school who qualify for free or reduced lunch. The goal of the Title I Office is to support schools by providing resources to improve student achievement.

PIPELINE CONNECTIONS

Hartsfield Elementary is uniquely poised to offer learners a direct pipeline to the IB Prep Program at Fairview Middle School and the IB Diploma Programme at Rickards High School. Upon completion of the Primary Years Programme, learners will enter any middle school program with the confidence and academic skills to succeed. The rigor offered through the PYP establishes lifelong learners and future thinkers prepared for the world of tomorrow.

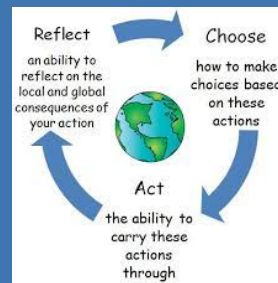


HMSIS is officially recognized as an International Baccalaureate® World School offering the Primary Years Programme (PYP) being authorized in 2023.

- The PYP is a transdisciplinary, inquiry-based, student-centered curriculum framework serving students ages 3 to 12, focusing on international mindedness within a relevant, rigorous and challenging curriculum.
- What makes PYP schools unique is "how" students are taught, versus "what" students are taught.
- IB PYP schools strive to develop internationally-minded students who are able to understand themselves and others, fostering attributes necessary to thrive within a global society.
- The PYP focuses on the development of the whole child as an engaged inquirer, demonstrating agency (ownership) for their learning both in and outside the classroom.

In the PYP classroom,

- Learning is concept-based rather than topic-based, taking place through a transdisciplinary lens. PYP Teachers also teach students multiple Approaches to Learning so that students are equipped with the skills essential to becoming lifelong learners.



IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally-minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

Reflective

Give thoughtful consideration to your own learning and experience. You are able to assess and understand your strengths and limitations in order to support your learning and personal development.

Balanced

Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.

Open-minded

Understand and appreciate your own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. You seek and evaluate a range of points of view, and you are willing to grow from the experience.

Risk-takers

Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. You are brave and articulate in defending your beliefs.

Caring

Show empathy, compassion and respect towards the needs and feelings of others. You have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Knowledgeable

Explore concepts, ideas and issues that have local and global significance. In so doing, you acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Inquirers

Have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in learning. You actively enjoy learning and this love of learning will be sustained throughout their lives.

Communicators

Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. You are willing to work in collaboration with others.

Thinkers

Exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.

APPROACHES TO LEARNING

SOCIAL SKILLS

- Developing positive interpersonal relationships and collaboration skills
- Developing social-emotional intelligence

RESEARCH SKILLS

- Information-literacy skills
- Media-literacy skills
- Ethical use of media/information

THINKING SKILLS

- Critical-thinking skills
- Creative-thinking skills
- Transfer skills
- Reflection/metacognitive skills

COMMUNICATION SKILLS

- Exchanging-information skills
- Literacy skills
- ICT skills

SELF-MANAGEMENT SKILLS

- Organization skills
- States of mind